

Chinese Presentation summer course 中文暑假作业

名字: _____

Presentation Date: _____

_____/40 points assignment grade

Go to Chinese summer work website: www.ndpmasummerchinese.weebly.com

Choose the grade you are going to next school year on the webpage.

Instructions: You'll create a short visual presentation of PowerPoint or Google (2-3 minutes) about Chinese literature read during the summer. Depending on the work you chose to read, your submission should include information about 1 or 2 works. If you read only poems, you will select two works to make the presentation. If you read a book or story, you will select just one.

You must include specific information about at least two universal themes that appear in the work, a little about the life of the author, and describe the plot the story (this is basically a summary). If poem, instead of writing a summary, you should try to interpret it your way: what does the author try to express in the poem? The interpretation of the poems as summaries of stories / books should be clear. Remember that this task is to demonstrate your understanding of what you read - be specific in your descriptions.

Visual presentation of PowerPoint or Google or Prezi...

___ / 5 The presentation includes pictures on each slide.

___ / 5 The presentation includes information on the life of the author.

___ / 5 If the presentation is poetry, the student chooses and interprets two or three poems (based on your level description). If a story or book, the student chooses and describes the plot of 1 work.

___ / 5 The presentation includes at least two universal themes that appear in the work (for example, unrequested love, good versus evil, etc.).

___ / 5 All information in the presentation is related to the work that describes. It is not ambiguous information.

___ / 5 The presentation is short. Total lasts between 2 and 3 minutes (no more than 3, please).

___ / 5 student Naturally Speaking to communicate the information presentation – “ Reads” not

___ / 5 The presentation includes a bibliography.

Written content on the slides:

** For 1st year students: should contain some of basic Chinese you've learned. (no pinyin).

** 2nd year students and up: should contain as much Chinese as possible to get the maximum grade. (no pinyin).

** For 3rd year and up students: You should be able to speak what you wrote on the slides during the presentation without pinyin. Practice well.